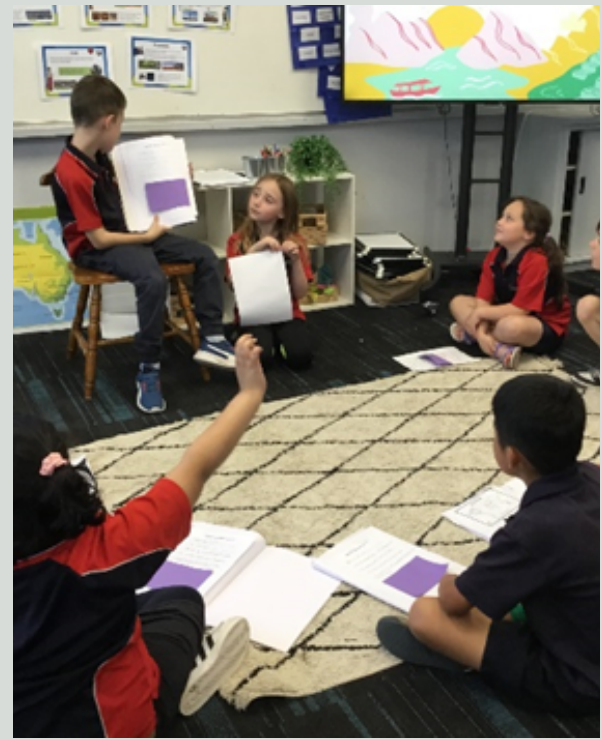




POSITIVE BEHAVIOUR FOR LEARNING



OUR AIM



We ensure effective, consistent and fair behaviour support for children. We use an educative approach to help children act safely and participate in learning in a positive way that respects other students and staff. We develop the personal and social capability of children, helping them understand themselves and others, and to successfully self-manage their own behaviour.

WHAT IS PBL?

Positive Behaviour for Learning (PBL) is a whole-school problem-solving framework. We implement systems that support students to understand the expected behaviour for different times and locations at school. Staff are acknowledge strong behaviour, and are trained to respond to weak behaviour in a consistent way.

PBL is an evidence-based framework for supporting students' behavioural, academic, social, emotional, and mental health needs. PBL helps to create positive, predictable, equitable and safe learning environments.

BENEFITS

PBL improves social-emotional competence, academic success, and school climate. It utilises behavioural science to foster equity and inclusion, assisting our school to reduce disruptive and unsafe behaviours.

PBL AT A GLANCE

- defining and teaching expected behaviour
- acknowledging expected behaviour
- altering environments to prevent common problems
- using data to identify appropriate supports for students.

A whole school consistent approach, towards teaching and responding to behaviour.

OUR SCHOOL VALUES

We are
KIND

We are
COURAGEOUS

We are
THOUGHTFUL

We are
RESPONSIBLE

We are
INCLUSIVE